



Scientific Research and Thesis Writing Methodology Assignment

Deadline for this assignment will be from (26.04.2022 to 10.05.2022)

Please send your answer to my email: m.frahat@fagr.bu.edu.eg. No assignments will be accepted after the deadline.

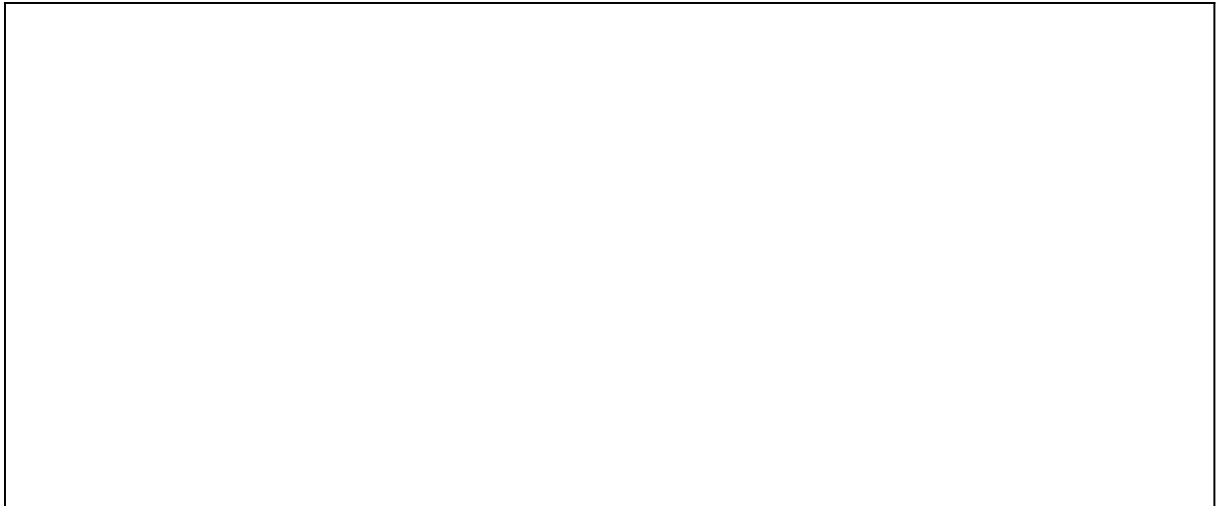
What makes a good/bad speaker? Please discuss the key points in the box below.

A good speaker:

A bad speaker:

What makes a good/bad presentation? Please discuss the key points in the box below.

A good presentation:



A bad presentation:



Introducing yourself in the seminar

You found out that you will be giving a seminar next week. Please do record a 2min self-introduction and write them in the below box.

Please open this TED presentation link (<https://www.youtube.com/watch?v=LNHBMFCzznE>). As you watch the presentation, answer the following questions:

a. What do you think is the purpose of this presentation?

b. Who is the audience? Do you think the speaker knows the audience?

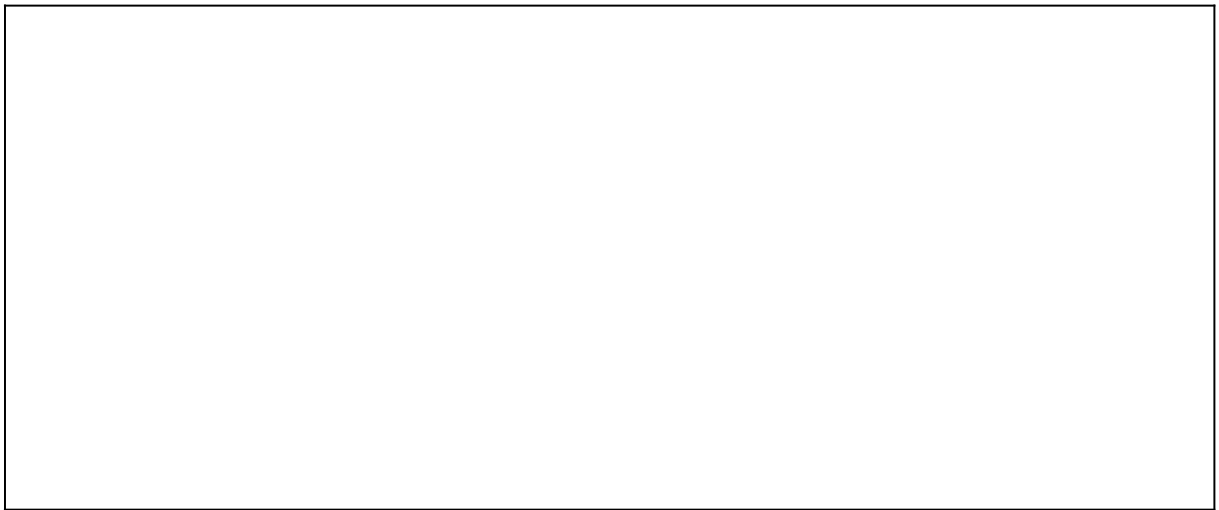
c. Tick off those qualities as you see them demonstrated in the speaker's presentation and why?

- Good, clear carrying voice
- Confidence
- Knowledge of subject
- Well-organised information
- Eye contact with audience
- Related to audience's experience
- Sincerity
- Enthusiasm
- Good use of language
- Persuasiveness
- Good sense of timing
- Used humour and personal anecdotes
- Attention-gaining techniques
- Natural progression of ideas
- Gauging audience attention
- Vitality of personality

d. What is it that you liked about the presenter?

e. What made the presentation interesting?

Please go to the PechaKucha 20X20 website (<https://www.pechakucha.com/presentations/artificial-intelligence>) and watch the *Presentation*. How skilful is the presenter in talking along with the images as they advance automatically?



There are several things audiences hate. Complete the table to show how planning can avoid these.

Audience questions	Using preparation to avoid this
What is this supposed to be about?	Clear statement of purpose at the beginning
Who are they talking to? I know all this...	
How long is this PowerPoint?	
Why is their voice so monotonous?	
How does this point relate to the one before? Where are we going with this?	
I can't relate to the presenter – they don't even look at me!	
Is this true? What makes them right?	Collect evidence to support your ideas
Why aren't we stopping? We were supposed to be finished 15 minutes ago	
Why does the presenter think I would find that funny?	

Look at a sample of a mind map on the Internet:

http://en.wikipedia.org/wiki/File:Guru_Mindmap.jpg

Watch a video about mind mapping with Tony Buzan:

<http://members.optusnet.com.au/charles57/Creative/Mindmap/>

Learn how to draw a mind map:

http://www.youtube.com/watch?v=k2paRXMKefQ&feature=player_embedded

What did you understand and get out from the above Links? Please write down in the below box.

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(Information) A new Information that I want to teach you is the INTRO:

“This program will help you confidently and professionally present information to your colleagues and supervisors.” An easy way to remember this is INTRO (Mountain 2007):

- I – Capture the audience’s interest (interest)
- N – Explain why the presentation is important (need)
- T – Tell how long the presentation will take (time)
- R – Provide an opportunity for questions (response)
- O – Outline what the training session is about (outcomes)

Is the below format for an introduction to an academic presentation or seminar is well prepared? YES or NO and why?

INTRODUCTION

State your general topic

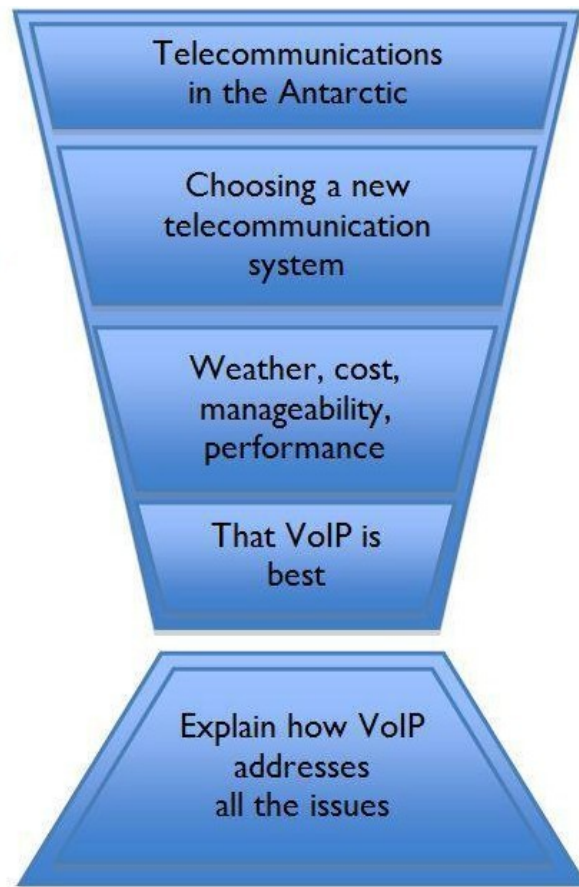
Narrow in to your area of interest

State the problems/issues

Zero in to your thesis

BODY

Preview the content

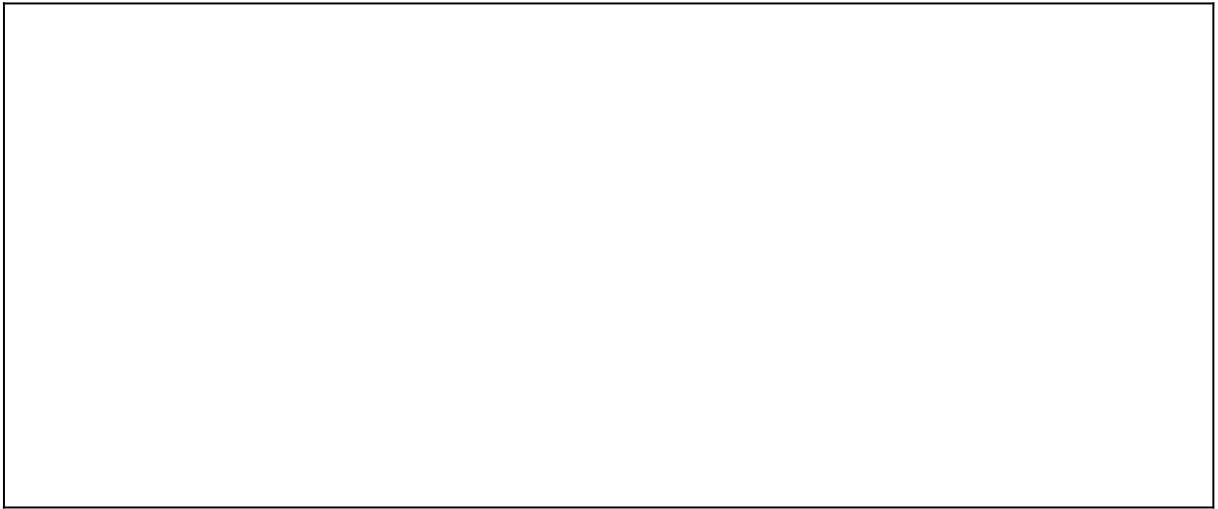


What are the advantages and disadvantages of:

(a) holding questions for the end, and

(b) taking questions throughout?

Which of the two do you prefer? Why?

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Prepare a **three-minute presentation (In English)** on a topic of your choice. The chosen topic should be relevant to your discipline. You are free to use any available equipment/resources at your disposal. **The presentation must be recorded for feedback purposes.**

Notice: Please send the power point presentation with this word file.

1. How will you know if your audience feels positive about your presentation? What are some examples of positive body language or positive responses from your audience?

2. What are some examples of negative body language or negative responses from the audience if they are losing interest in your presentation?

3. What can you do to recapture their attention and interest?

Here is an exercise to slow your heart rate and breathing, and relax some of the muscles associated with breathing. Choose a quiet room for this. The exercise is best done standing up. First, count aloud from one to five (take five seconds to do this) and then do the same thing in reverse. Do this two or three times to establish a rhythm. Now carry on counting silently, in your head, and as you do so breathe in slowly – filling your lungs with air – over that slow count from one to five, then breathe out again slowly as you count down from five to one. Try to get comfortably empty by one. Do this as many times as you can, up to ten times. As you become more accustomed to doing it, try to extend the count progressively to seven and then to ten.

Tell me what your personal experience after this activity is.

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